2010年度

科目名	Speaking I -2				
担当教員	ディアス				
配当	英語1			コード	12280
開期	後期	講時	月曜日2限	単位数	1
授業テーマ	Learn to discuss your opinion about a range of social and personal issues in English				
目的と概要	Students will practice expressing their opinion in English about a range of topics in pairs, groups and by giving presentations and short speeches.				
成績評価法	Students will be graded on class work (70%) and a final test (30%)				
テキスト	Impact Issues 1, Pearson Longman, ISBN 978-962-01-9930-1				
参考書	None				
履修に 当たっての 注意・助言	Please bring a dictionary to class				
.	s an important part of soc		義計画		
English to e increase the opinions of	express their real opinion ir confidence in speaking their classmates and to re	about a var English in espond appro	iety of issues. It also front of others and cha	gives them the op llenges them to l	pportunity to isten to the
expressing c		0		U I	
Week 2:Unit	8 continued Oral communi	ication task	S		
	9 A Letter from Gandma Woning comprehension and exp		est way to communicate w nions	with friends and	
Week 4:Unit	9 continued Oral communi	ication task	s.		
W eek 5:Unit opinions.	10 Fan Worship Is there	a limit to	being a fan? Listening	comprehension and	d expressing
Week 6:Unit	10 continued Oral commun	nication tas	ks		
W eek 7:Unit opinions.	11 Pet Peeve How do we o	deal with ru	de behaviour? Listening	comprehension and	d expressing
Week 8:Unit	11 continued Oral communication tasks				
	12 Close your eyes and see ng opinions.	e. Do we t	reat disable people unfa	airly? Listening o	comprehension
Week 10:Unit	t 12 continued Oral communication tasks				
Week 11:Unit 13 Will children save the earth? Should children be concerned with environmental problems? Listening comprehension and expressing opinions.					
Week 12:Unit	t 14 continued Oral communication tasks				
	14 Get a job! Is it ha ning comprehension and exp		ng people to start a ca nions.	reer now than it w	vas in the
Week 14:Unit	it 20 continued Oral communication tasks				
Week 15:Test	est Test based upon 2 or 3 of the units covered.				