

2009年度

科目名	パブリック・スピーキング I		
担当教員	ジョーンズ		
配当	教福1	コード	44460
開期	通年	講時	木曜日4限
		単位数	4
授業テーマ	Students will develop basic conversational skills and learn to use appropriate situational English through skits, speeches and unrehearsed conversations.		
目的と概要	The aim of this course is to develop students' basic English conversation and other speaking skills for a variety of contexts by having them work alone and with others. The emphasis will be on developing students' abilities to respond quickly and adequately in various situations, express their own opinions, and gain confidence speaking. A prime consideration is to get students to relax in the face of the unknown rather than memorize canned conversations.		
成績評価法	Grades will be based on smooth presentations of practiced group skits, giving more and more information as well as asking relevant questions in conversations, and delivering poised short speeches.. Short quizzes will test basics of communication (Thank you--You're welcome, etc.). Attendance is necessary; homework will prepare for class activities.		
テキスト	Take It Easy / Herman Bartelen / Cengage.jp(Pearson) / ISBN: 978-4-86312-039-6		
参考書			
履修に当たっての注意・助言			
講義計画			
<p>A variety of activities will be used in class. The number of classes varies depending on the activity: group presentations may take 3 classes for writing, practice and presentation. Ad-lib conversations take homework preparation and practice with different partners--2 classes. Group skit topics may vary.</p> <p>First semester</p> <p>Weeks 1-3 Introduction What is communication? Basic conversation units: greetings, good-byes, thanking, etc.</p> <p>Weeks 4-6 Politeness levels How to have a good conversation Importance of questions</p> <p>Weeks 7-9 Talking about vacations: past and future Time and numbers; money</p> <p>Weeks 10-12 Shopping</p> <p>Weeks 13-15 review, topic of student's choice such as restaurant or travel</p> <p>Second Semester</p> <p>Topics used in the previous years are below. They may change in 2009. The order and number of classes for each activity and topic may vary, based on level and need for more practice. Students may suggest topics.</p> <p>Students will continue to do ad-lib conversations Explaining how to do something Explaining Japanese culture Restaurant: customers and servers Surveying partners or other people about something (i.e. pets, manners) and reporting about it in class Speech topics: My Treasure, The Best Advice I Ever Received, My Ideal Vacation Rude and Polite Speech on an Airplane</p>			