2009

科目名	Active Oral English Ⅱ-1				
担当教員	ジョーンズ				
配当	英語4			コード	42180
開期	前期	講時	木曜日2限	単位数	1
授業テーマ	Students will present more complicated situational skits, speeches, and have ad lib conversations on a variety of topics.				
目的と概要	This course's aims are to develop students' skills in communicating orally by having them write and present short skits, having ad lib conversations on prepared topics, and give impromptu and prepared speeches. The emphasis will be on developing students' abilities to think quickly, respond adequately to various situations or questions, express their own opinions, and creatively use the English they have learned. A prime consideration is getting students to relax in the face of the unknown and listen to a partner, rather than simply memorize scripts.				
成績評価法	Students will be graded on both smooth, practiced presentations, both individually and as part of a group. Both quantity (i.e. asking and answering questions in timed conversations) and quality of English will be graded. Attendance is necessary to participate in class activities. Written homework will be necessary to prepare for some activities.				
テキスト	Take It Easy / Herman Bartelen / Cengage.jp(Pearson) / ISBN: 978-4-86312-039-6				
参考書	An Japanese-English dictionary is useful for this class				
履修に当たっての注意・助言					

講義計画

A variety of class activities will be used. The number of classes for each activity varies from one to three. Group presentations require three classes; impromptu speeches, only one. The textbook will be used as a reference and to find and practice basic spoken English forms.

Topics used in previous years include the following. Topics and activities may change in 2009. The order and number of sessions for each activity will depend on the level and previous knowledge of the students.

A selection of these topics will be chosen for First Semester:

Basic conversation gambits
How to be a good conversationalist
Preparing for a topic and having ad lib conversations with a surprise partner
Rude and polite speech
Shopping and discussing problems
Restaurant and ordering
Travel: making arrangements, hotel reservations, taxis, etc.
Explaining and asking questions about Japanese culture
Having conversations about a specified topic (vacations) and telling the class about your partners
Doing research and making reports on conservation efforts in Japan
Demonstrating and telling the class how to do something
Speech topics: the Best Advice I ever Had, The Person I Respect Most, How to Improve the Japanese School System, etc.