

2009年度

科目名	Writing III-2		
担当教員	キャンディー		
配当	英語3	コード	14290
開期	後期	講時	月曜日4限
		単位数	1
授業テーマ	A process writing approach to writing paragraphs and short essays.		
目的と概要	To learn the components of a paragraph and essay, and to use this knowledge to compose well written work.		
成績評価法	Active class participation (10%); Website work (20%) and final drafts (70%). Students will automatically fail the course if their attendance is poor.		
テキスト	None		
参考書	None		
履修に 当たっての 注意・助言	If you want to improve your written skills and your use of English, the regular feedback given from the teacher will help you to achieve your aims.		
講義計画			
<p>Aims:</p> <p>This course takes a process approach to writing. This means that students will get the opportunity to produce drafts and get feedback from peers and from the teacher. Throughout the writing process, the students' knowledge of expressions used in written work will increase. In addition to becoming a more competent, resourceful and fluent writer, the students will also improve their accuracy in use of English grammar and use.</p> <p>Outline:</p> <p>In the first two weeks, the students will learn the course goals and become comfortable with using computers and word-processing software.</p> <p>In week 3 students will practice writing four paragraph essays. They will spend time planning and structuring various kinds of essays. Students will have to produce four essays and a learning journal. For each essay students will receive two feedback sessions from the teacher. Students will also be required to peer assess each others work. This process will continue to week 13.</p> <p>In week 14 students will be required to submit their portfolio of work to the teacher. This includes their three best essays and their learning journals.</p> <p>In the final week, students will produce a short final piece of writing for the teacher. This final assignment will not be assessed.</p>			