

2009年度

科目名	Writing III-1				
担当教員	キャンディー				
配当	英語3			コード	14280
開期	前期	講時	月曜日4限	単位数	1
授業テーマ	A process writing approach to writing paragraphs and short essays.				
目的と概要	To learn the components of a paragraph and essay, and to use this knowledge to compose well written work.				
成績評価法	Active class participation (10%); Website work (20%) and final drafts (70%). Students will automatically fail the course if their attendance is poor.				
テキスト	None				
参考書	None				
履修に当たっての注意・助言	If you want to improve your written skills and your use of English, the regular feedback given from the teacher will help you to achieve your aims.				
講義計画					
This course takes a process approach to writing. This means that students will get the opportunity to produce drafts and get feedback from peers and from the teacher.					
In the first two classes, students will create simple websites and learn how to get the best out of a word processor (Microsoft Word). Students will also learn about process writing.					
After week two, students will learn how to write paragraphs and towards the end of the course, students should be ready to link paragraphs together to make short essays.					
回数	授業形態	授業内容	到達目標 (SBO)	コア対応番号	学習領域
Week 1	Introduction to making simple websites. An introduction to the course.	Here students will create very simple websites. Students will write a self introduction on their website, and personalise their website by choosing website themes and adding photos. Students will also gain a broad overview of the course.			
Week 2	Using Microsoft Word. Text and beyond. Getting ready to write.	Students will learn how to use Microsoft Word to: enter and format text, use Word Art, insert textboxes and tables, and use shortcut keys. All students will learn how to double-space text as all work should be double-spaced.			

Week 3	Generating ideas	Students will look at different methods of brainstorming to produce ideas for writing. Freewriting will be promoted as an effective and creative way to generate ideas. Students will participate in freewriting activities.			
Week 4	The structure of a paragraph	Students will learn about the structure of a paragraph. They will learn the parts of a paragraph and learn how to identify and write topic sentences.			
Week 5	Developing paragraphs	Students will learn and practice methods of paragraph support and development, how to write concluding sentences and how to peer edit other students' works.			
Week 6	Descriptive and process paragraphs	Students will learn how to organise their ideas for writing paragraphs and learn about process paragraphs. Students will also be introduced to using transition words in order to successfully write a process paragraph.			
Week 7	More descriptive and process paragraphs	Following on from last week, students will spend more time on writing descriptive and process paragraphs.			
Week 8	Opinion paragraphs	Students will learn how to distinguish between fact and opinion. They will organise and write paragraphs expressing their opinions and arguments and use transition words to express cause and effect. Students will also use modal expressions to make recommendations and suggestions.			

Week 9	Compare and contrast / advantages and disadvantages paragraphs	Students will learn about comparison and contrast paragraphs, how to organise their ideas and use connecting words for comparing and contrasting. Students will learn how to write about the advantages and disadvantages about a topic.			
Week 10	Outlining an essay	Students will learn the purpose of an essay outline and how to write one.			
Week 11	How to write an introductory paragraph and a concluding paragraph	Students will mainly concentrate on writing the introductory paragraph of the essay that was outlined in the previous week's class. Students will also be asked to write introductory paragraphs for various essay questions that the teacher will set.			
Week 12	The first draft of the essay and the conclusion	Students will write a first draft of their essay and try to produce an interesting concluding paragraph.			
Week 13	Students will write a second draft of	The second draft of the students' short essays will be written.			
Week 14	Final submission	Students will submit their final drafts. This will include the essay and the paragraphs that have been written in previous weeks.			
Week 15	Final writing	Students will write about their plan and hopes for the summer vacation.			