

2009年度

科目名	SpeakingⅢ-2				
担当教員	キャンディー				
配当	英語3		コード	13380	
開期	後期	講時	月曜日3限	単位数	1
授業テーマ	To increase motivation, to provide opportunities for speaking English and to expose students to lots of meaningful English.				
目的と概要	The main aim of this course is to improve students' English ability by providing them with a variety of tasks and activities that are fun, realistic and effective. Students awareness of form will be increased via consciousness raising activities. Students will also be given tasks that are aimed at increasing the fluency accuracy and complexity of their spoken English.				
成績評価法	Students will be evaluated by quizzes, short oral presentations, a speaking test, homework and class work.				
テキスト	World Link: Developing English Fluency (Book 2) by Susan Stempleski, James R Morgan and Nancy Douglas. ISBN 08384-0665-3 THOMSON.				
参考書	No reference books are necessary.				
履修に当たっての注意・助言	Please come to class prepared. If you participate well, and complete all homework assignments, you will learn a lot of useful and interesting English.				
講義計画					
<p>In the first week, students will be given the opportunity to get to know the teacher and other members of the class via icebreaking activities. The students and teacher will work together to come up with a set of classroom rules and regulations.</p> <p>The following weeks in the semester will adopt a task-based approach to language learning. Task will be primarily aimed at improving students' oral and general English speaking skills. Students will have a certain amount of autonomy in choosing tasks. Care will be taken to ensure that the students have a variety of interesting tasks aimed at improving, accuracy, fluency, complexity of language and motivation. In particular, selected tasks will: (1) provide lots of meaningful input; (2) promote accuracy and complexity of students' output; (3) focus on form; and (4) increase fluency.</p> <p>Tasks will also be chosen to help students in areas of particular weaknesses.</p> <p>Depending on the students' interests and other pragmatic reasons, there may be some deviations from the course schedule outlined below.</p> <p>Speaking, ice-breaking, and course outline.</p>					
回数	授業形態	授業内容	到達目標(SBO)	コア対応番号	学習領域
Week 1	In this class, students will gain an orientation regarding the course objectives. Learners will participate in group activities.	Long time no see. Students will get reacquainted with each other, and discuss recent personal events. The students and teacher will discuss the course outline and the course goals. We will also discuss the rights and responsibilities of the teacher and the students.			
Week 2	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Parties and celebrations. Students will learn about the different kinds of parties that can take place. Students will also practice certain reduced forms in English pronunciation. Students will practice accepting and refusing invitations. Students will also learn various ways to invite people to parties.			

Week 3	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Festivals and holidays. Students will learn more about festivals that take place throughout the world. Time clauses using before, after and when will also be explored. Students will gain the opportunity to present a festival from their own or a foreign country.			
Week 4	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Folklore and fairy tales will be presented and discussed. Differences in pronunciation of common words will be highlighted and practised. Speaking strategies surrounding conversations about movies will be presented. The past continuous tense will be highlighted and practised			
Week 5	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Today we will learn lots of vocabulary to describe people's personality. Students will participate in reading and writing activities. Students will participate in pair activities to develop fluency.			
Week 6	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	The workplace. In this lesson, we will discuss different types of jobs and the personality characteristics that people need to successfully do these jobs. Students will learn speaking strategies to discuss their abilities and limitations. Learners will also practice using the present perfect tense when using "since" and "for".			
Week 7	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Dream jobs, Students will learn collocations related to jobs, Students will discuss jobs that they would like to do and why they would like to do them. They will learn more vocabulary related to people's personality. Learners will how to produce job descriptions.			
Week 8	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Using the telephone. Students will learn vocabulary related to using telephones. Students will learn how to pronounce telephone numbers and learn speaking strategies for speaking on the telephone. Students will also practice modal expressions and participate in role play exercises.			

Week 9	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	The latest cell phones. Students will learn vocabulary for the features and functions of cell phones. Students will also gain the opportunity to discuss their feelings about cell phones. Students will also give their opinions on whether or not children should have access to cell phones.			
Week 10	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Technology and computers. Students will learn vocabulary related to computers and explore the problems and merits of owning a computer. Students will learn speaking skills that indicate they are interested in something.			
Week 11	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Innovations in technology. Students will explore how to describe products and discuss the usefulness of various items of technology. Products that are being produced for the future will be also explored and discussed.			
Week 12	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Planning a trip. Students will learn vocabulary and collocations related planning a trip. Students will learn speaking strategies related to forgetting items. Students will also use modal verbs to indicate necessity.			
Week 13	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Exploring, adventure and travel. Students will learn words related to domestic and overseas travel. Students will discuss their feelings about travelling and whether or not they prefer to travel with companions or alone.			
Week 14	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Bringing everything together. Today, we will practice and demonstrate that we can use many of the structures that were learned this semester.			
Week 15	Four skills (reading writing listening and speaking), vocabulary, grammar, and fluency activities.	Looking to the future. Students will be entering their final year after the vacation. We will discuss our plans for the vacation, and their strategies for looking for work, or a place at a graduate school.			