

2009年度

科目名	ライティングⅡ		
担当教員	キャンディー		
配当	教福2	コード	11280
開期	通年	講時	月曜日1限
		単位数	4
授業テーマ	More organised and thoughtful writing!		
目的と概要	In this course you will increase your vocabulary and writing skills. You will also become accustomed to writing in a more organised manner. You will learn to use many of the conventions of written English to express yourself clearly.		
成績評価法	Students will be graded on active class participation (10%), their websites (20%) and on the final drafts of their work.		
テキスト	None		
参考書	None		
履修に当たっての注意・助言	Please try to be creative when you write. Try to make a work of art with words.		
講義計画			
<p>In this class students will produce lengthy texts. They will be introduced to paragraph formation and how to structure basic paragraphs. Students will produce formal and informal pieces of written work.</p> <p>Students will have a certain amount of choice over what they will write. Students who are new to the computer room or building basic websites will be given support from the teacher.</p> <p>At the end of each of the semesters (spring and autumn), students will produce their own portfolio of work. Students are encouraged to enhance their final work with suitable images. Students will also be required to submit their work on a web page.</p> <p>Weeks 1-2 Students will become aware of the course structure and requirements. Students will also be introduced to process writing. Process learning emphasises that writing should focus on what we can learn when we write and gain feedback from the teacher and our peers (other students).</p> <p>In weeks 3-12 of each semester, students will be given a series of assignments. For each writing assignment the student will write three drafts following advice and feedback from the teacher. Students will also become more proficient at using computers and typing during this time. There will be six main writing assignments set for each student to complete. Students will also keep a learning journal in which they will write about their thoughts and feelings about learning to write and learning English.</p> <p>In weeks 13-15 of each semester, students will be preparing their portfolio to present to the teacher at the end of the semester. A portfolio should contain your six final drafts and a learning journal that you will have kept during the semester.</p>			