

2006 年度

<p>科目名</p> <p style="text-align: center;">Writing II</p>	<p>対象学科・学年 文学部英語 4 回生</p>	<p>担当者</p> <p style="text-align: center;">ジョーンズ</p>
<p>授業テーマ</p> <p style="text-align: center;">This course will develop students' writing skills by building on what they learned in Writing I.</p>		
<p>授業の概要と目標</p> <p>The aims of this course are to develop students' writing abilities to a high degree by having them compose more complicated compositions on a variety of topics and formats, such as stories, descriptions, reports, opinion pieces, resumes, and so on. Using more complex grammar, sentence, and topic forms, as well as new and varied vocabulary will be stressed. If review of grammar, vocabulary (i.e. prepositions), and format is necessary, class time will be given to practice and short tests.</p>		
<p>評価方法</p> <p>Students will be graded on class work, homework and several polished writing assignments. Students will receive 2 grades for the longer assignments: one for spelling, format, grammar, etc., and the other for effort, ideas and creativity.</p>		
<p>テキスト</p> <p style="text-align: center;">Ready to Write</p>	<p>著者</p> <p style="text-align: center;">Karen Blanchard & Christine Root</p>	<p>出版社</p> <p style="text-align: center;">Longman (Pearson)</p>
<p>参考書</p> <p style="text-align: center;">A Japanese-English dictionary will be useful for this class.</p>	<p>著者</p>	<p>出版社</p>
<p>授業スケジュール・内容</p> <p style="text-align: center;">The following syllabus may change, depending on students' needs and levels.</p> <p>Semester 1:</p> <p>Weeks 1-3 Review of basics: for example, paragraphing and topic sentences</p> <p style="padding-left: 40px;">Getting ideas</p> <p style="padding-left: 40px;">Proof reading and editing</p> <p>Weeks 4-6 Introductions and resumes</p> <p style="padding-left: 40px;">Letters: formats and polite English</p> <p>Weeks 7-9 How to organize information: by time (narratives)</p> <p>Weeks 10-12 How to organize information by space (describing places)</p> <p>Weeks 13-15 Describing a process</p> <p>Semester 2:</p> <p>Weeks 1-3 Describing people</p> <p>Weeks 4-6 Longer narratives, writing speech (direct and indirect)</p> <p>Weeks 7-9 Comparisons</p> <p>Weeks 10-12 Cause and effect</p> <p>Weeks 13-15 Opinions (facts vs opinions)</p>		