

大阪大谷大学

令和5年度 入学試験問題（一般 後期）

英 語

注意事項

1. 問題は全部で6ページです。解答用紙は1枚です。
2. 解答用紙の所定欄に氏名を記入してください。
3. 解答用紙の所定欄に受験番号を記入し、その下のマーク欄に正しく黒鉛筆またはシャープペンシルでマークしてください。
4. 解答用紙の所定欄に入試区分を正しく黒鉛筆またはシャープペンシルでマークしてください。
5. 解答用紙の解答記入欄に黒鉛筆またはシャープペンシルでマークしてください。
例えば、

| |
|----|
| 10 |
|----|

と表示のある問いに対して③と解答する場合は、次の(例)のように解答番号10の解答記入欄の③に黒鉛筆またはシャープペンシルでマークしてください。

(例)

| 解答番号 | 解答記入欄 |
|------|---------------------|
| 10 | ① ② ● ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ |

6. 問題は持ち帰ってください。

I. (1)~(10) の ~ に入る最も適切な語句をそれぞれ ①~④ からひとつ選び、所定の解答記入欄にマークしなさい。

(1) The mother took her sick baby to the clinic, find it was closed.

- ① about to ② only to ③ enough to ④ as to

(2) I may not be able to make it to the meeting, case I will call you by noon.

- ① what ② by whose ③ in which ④ of that

(3) You should understand the vaccination prevents the virus from developing in your body.

- ① what ② how ③ in which ④ the way why

(4) Don't touch my toys. Leave them they are.

- ① as ② that ③ when ④ whether

(5) Thanks to a newly built bypass, this road isn't as busy as it be.

- ① ought to ② dared to ③ needed to ④ used to

(6) The Prime Minister declared that his country would break the EU in a few years.

- ① off ② with ③ to ④ in

(7) If he visits Kyoto once more, he the city three times.

- ① had visited ② will be visited ③ will have visited ④ will have been visiting

(8) You have been watching TV for two hours. It's time you to bed, my boy.

- ① go ② went ③ have gone ④ are going

(9) James is the last man to in to temptation.

- ① get ② give ③ make ④ take

(10) The younger generations have a lot of new opportunities, so the is the limit.

- ① ocean ② space ③ sky ④ river

II. 次の 11 ～ 20 に入る最も適切な語をそれぞれ下の語群からひとつ選び、所定の解答記入欄にマークしなさい。なお、文頭に来る語も小文字で示しています。

Like Japan, Britain is an island, and the sea plays an 11 role in British culture. Beautiful as it is, the sea can also be a 12 place. Where people need rescue at sea, a special kind of boat, called a lifeboat, can be sent to help. The Royal National Lifeboat Institute began life in 1824, and the service it provides is 13 365 days a year, 24 hours a day, seven days a week. Perhaps surprisingly, however, 95 percent of the men and women who work for this service are volunteers.

There are more than 200 lifeboat stations across Britain. These stations are often in areas that have a historic connection to the sea. For example, they might be at a 14 holiday spot, or be near one of Britain's fishing spots. 15 kinds of lifeboats are used, depending on the sea. Some of these boats can go to help people on big ships in deep and stormy water. Other boats are much 16, and can go into very 17 water. Whatever the conditions, the volunteers have the right equipment.

Very few of the volunteers on the lifeboats have jobs that are on the sea. Many of these special people have very 18 jobs. The crews of the lifeboats work and train hard to be 19 to help at a moment's notice. When an emergency comes, they stop whatever they are doing, and go to the lifeboat station. Some crew help to prepare what is needed for the emergency while the boat crew put on their 20 clothing. Some volunteers work at sea, while others support them from the lifeboat station.

- | | |
|-------------|--------------|
| ① available | ⑥ ordinary |
| ② dangerous | ⑦ protective |
| ③ different | ⑧ ready |
| ④ famous | ⑨ shallow |
| ⑤ important | ⑩ smaller |

Ⅲ. 次の会話の ～ に入る最も適切な文を下からそれぞれひとつ選び、所定の解答記入欄にマークしなさい。

Yuki and Amisha are talking at a university in Japan.

Amisha: Are you free this weekend? Do you want to join me?

Yuki: That sounds good. There are two or three near here, though.

Amisha: I am thinking of going to Suma. There's a special exhibition I want to see.

Yuki: I've been there before. I don't remember it very clearly, but I had fun.

Amisha: So do you want to come? I am going to go on Saturday morning.

Yuki: That sounds good. I've heard there's a good noodle restaurant near there. Do you want to try it?

Amisha: That would be great. If we leave from here, it will take us about an hour and twenty minutes to get there.

Yuki: Let's meet at 8:30 then. I'm looking forward to it!

- ① Maybe we can get some lunch afterwards.
- ② I am going to visit the aquarium.
- ③ There should be no other choice.
- ④ Do you prefer noodles to hamburgers?
- ⑤ I want to take it easy at home.
- ⑥ Which one do you have in mind?
- ⑦ Let's get started right now.
- ⑧ That should give us plenty of time.
- ⑨ I didn't have a good time there, though.
- ⑩ I went there with my grandmother when I was young.

IV. 次の英文を読み、内容に一致する文を下から4つ選び、

| |
|----|
| 26 |
|----|

～

| |
|----|
| 29 |
|----|

の各解答記入欄にマーク
しなさい。なお、*のついた語句には注がついています。

When a group of college kids channeled their pandemic woes* into action, they never imagined the project would fuel a nationwide movement to tackle hunger and food waste.

But that's exactly what the Farmlink Project has done since 2020, bringing together hundreds of young volunteers to rescue nearly 77 million pounds of excess food and deliver it to those in need. The organization's efforts help farmers, the environment, and people struggling to feed their families all at once.

"In the United States, 40 million Americans are food insecure. They don't know where their next meal is going to come from," said Aidan Reilly, who co-founded Farmlink. "Meanwhile, in the United States we're throwing out over 100 billion pounds of food every year."

Launched during the height of the pandemic in spring 2020, Reilly says the project was initially supposed to help struggling families and food banks.

"There was so much bad news," said Reilly, who was then a junior* at Brown University and attending classes remotely from his home in Los Angeles. "Economic collapse, political protests, social protests. It felt like there was very little that you could do about it."

Reilly and his childhood friend James Kanoff were reading and watching news about food shortages, and they learned that area farms were forced to destroy excess produce* that they couldn't sell, especially with restaurants, schools and hotels closed.

"We were seeing photos that were remarkable. Like mountains of potatoes in someone's backyard, or millions of gallons of milk just being dumped into the dirt," Reilly said.

Reilly, Kanoff and a core group of friends, including Will and James Collier in Connecticut, worked together over Zoom, text and e-mail to contact farms coast to coast.

"We didn't really set out to start a nonprofit*," Reilly said. "We just thought, 'There's so many people suffering, if we can figure out one way to help then that'll be great.'"

In California, they found a farmer who had 13,000 eggs that could be donated, and Reilly offered to do the pickup and delivery himself.

"That was the very first drive," Reilly said. "Me, on the 405 freeway, getting honked* at, with eggs bouncing around in the back, just trying to get them to the food bank so that we could feed a couple thousand people."

That was the first of many more deliveries. With “we’ll come to you,” as their catchphrase, the group rented U-Haul trucks and attempted to do all the food pickup and deliveries themselves.

“We had a lot of hiccups* in the beginning,” Reilly said. “We broke axles* ... loaded in 40,000 pounds of potatoes the wrong way and had to try to drag them out using another truck and a rope. But we made it work.”

The students ultimately got a welcome boost* in the form of a grant* from Uber Freight, Reilly said, and with the help of professional drivers, they moved more than one million pounds of produce from farms to food banks within just two months, transforming their passion project into a massive logistics operation in the process. Word spread, and more and more young people at home during the pandemic reached out to help.

“We were just lucky enough to be the first to gather these people together,” Reilly said. “The 70 million pounds of food moved – that has come from the efforts of this group. They’re volunteering their time when they can to help feed people they might never meet.

Farmlink has worked with more than 100 farms and 300 communities in the US, rescuing and moving enough food to distribute more than 64 million meals, Reilly said.

“The bigger Farmlink gets, the bigger our worldview gets,” he said. “There are everyday Americans, people who live next to you and me, who don’t know how they’re going to feed their kids. And that’s exactly who we’re doing this for.”

<https://www.cnn.com/2022/06/30/us/covid-food-waste-farm-rescue-hunger-cnnheroes>

woe: 災難 junior: 大学の3回生 produce: 農産物 nonprofit: 非営利団体
honk: 警笛を鳴らす hiccup: 小さな問題 axle: 車軸 boost: 後援 grant: 助成金

- ① A group of college students made a plan to set up a nationwide organization before the pandemic period.
- ② In America a large amount of food is abandoned every year.
- ③ Farmlink’s initial goal was to help American farmers increase their produce.
- ④ Aidan Reilly entered university just after the start of the pandemic period.
- ⑤ Some farmers had to stop selling their produce during the pandemic lockdown.
- ⑥ Aidan Reilly asked a Californian farmer to carry his eggs to the food bank.
- ⑦ At first Reilly and his friends had difficulty picking up and delivering food.
- ⑧ Some young people offered to volunteer on the project.
- ⑨ Aidan Reilly believes young volunteers will have opportunities to meet people they are now helping.
- ⑩ Farmlink works exclusively for American farmers.

V. 次の問 1～3 において、それぞれ下の ①～⑥ の語句を並べ替えて空所を補い、最も適切な文を完成しなさい。解答は ～ に入るものの番号のみを答えなさい。

問 1 A: I would _____ _____ smaller bills. Is that possible?

B: Sorry, I'm afraid not.

① change ② into ③ like ④ my ⑤ to ⑥ 10,000 yen

問 2 A: I can't believe it's spring and we're having this terrible weather. It still feels like winter.

B: Yes. I forgot my umbrella yesterday, and I _____ _____ _____ way home.

① caught ② got ③ in ④ my ⑤ on ⑥ the rain

問 3 A: Thank you _____ _____ _____ in the rain today.

B: Not at all. Thank you for this interview.

① come ② for ③ here ④ taking ⑤ the trouble ⑥ to