

大阪大谷大学

平成30年度 入学試験問題（一般 前期）

英語

注意事項

1. 問題は全部で5ページです。解答用紙は1枚です。
2. 解答用紙の所定欄に氏名を記入してください。
3. 解答用紙の所定欄に受験番号を記入し、その下のマーク欄に正しく黒鉛筆またはシャープペンシルでマークしてください。
4. 解答用紙の所定欄に入試区分を正しく黒鉛筆またはシャープペンシルでマークしてください。
5. 解答用紙の解答記入欄に黒鉛筆またはシャープペンシルでマークしてください。
例えば、

10

と表示のある問いに対して③と解答する場合は、次の(例)のように解答番号10の解答記入欄の③に黒鉛筆またはシャープペンシルでマークしてください。

(例)

解答番号	解答記入欄
10	① ② ● ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

6. 問題は持ち帰ってください。

I. 次の **1** ~ **15** に入る最も適切な語句を一つ選び、所定の解答欄にマークしなさい。

- (1) I was caught in a shower on my way **1**.
① to home ② at home ③ home ④ for home
- (2) It was midnight, but the traffic was **2** than I expected.
① awful ② bad ③ worse ④ worst
- (3) I couldn't hear **3** you were saying.
① what ② that ③ how ④ which
- (4) We know that the earth **4** around the sun.
① go ② will go ③ going ④ goes
- (5) If you had arrived 15 minutes earlier, you **5** able to see him.
① will be ② will have been ③ would be ④ would have been
- (6) You are not allowed **6** in this room.
① smoke ② smoking ③ to smoke ④ to smoking
- (7) **7** you don't do anything that might bother me, you can stay here.
① Unless ② As long as ③ However ④ If not
- (8) Why don't we **8** this great weather and go hiking?
① take advantage of ② take care of ③ carry out ④ make sure
- (9) You look tired, so you **9** do the dishes. I'll do them later.
① never have to ② had to ③ don't have to ④ may
- (10) You can count **10** me when you need someone to turn to.
① against ② for ③ in ④ on
- (11) When in Rome, do **11** the Romans do.
① as ② so ③ well ④ better
- (12) His story reminds me **12** the good old days.
① of ② in ③ for ④ with
- (13) It was **13** wonderful concert.
① a such ② such ③ such a ④ such as
- (14) You **14** me a lot of time. Thank you so much for your help.
① saved ② left ③ robbed ④ made
- (15) I could **15** understand the lecture.
① hard ② hardly ③ harder ④ no hard

II. 次の [16] ～ [25] に入る最も適切な語を下の語から一つ選び、所定の解答欄にマークしなさい。

Many tourists are now coming to Japan, mostly from China, Korea, Taiwan and Hong Kong. In 2016, there was a total of over 17 million people from these countries. Following on from the tourists of these countries were Americans at just over 1.2 million visitors. The most popular destinations are Tokyo and Osaka. Of the two cities, Osaka is arguably the [16] of the two, not only for its delicious food culture but also because tourists can easily get to the other neighboring cities of Kyoto, Nara and Kobe. In other [17], you get four cities for the price of one. Nara is particularly attractive, especially when you head to the eastern part of the city. Here, there is a deer park [18] deer will walk directly up to you, and you can feed them biscuits. But also, as the oldest capital in Japan, there are the ancient temples of Kōfukuji and Tōdaiji, [19] itself is the largest wooden building in the world, housing the Great Buddha. Further to the east, at the [20] of a wooded track, is the shrine of Kasuga. If you [21] to be in Nara in November, you can visit the very varied collection of the Shosoin where all sorts of artifacts from ancient carpets to beautifully preserved musical instruments are [22] in the Nara Museum. These treasures date from the 8th century and before, and were [23] after the death of the Emperor Shōmu in 756. Then, in mid-December, you can see one of the most famous festivals in the city, the Kasuga Wakamiya Onmatsuri. Here, various kinds of traditional Japanese entertainments are performed [24] from ancient *bugaku* dances to the strange sounds of the *gagaku* orchestra. Nara offers a treasure trove of delights which, for the tourist, are well [25] exploring.

- | | |
|-------------|-----------|
| ① better | ⑥ ranging |
| ② displayed | ⑦ where |
| ③ end | ⑧ which |
| ④ happen | ⑨ words |
| ⑤ preserved | ⑩ worth |

III. 次の 26 ~ 31 に入る最も適切な表現を下の語句から一つ選び、所定の解答欄にマークしなさい。なお、文頭に来る語句も小文字で始めている。

John: Hello Mike, I'm thinking of going to see the latest Spider-Man movie,
Spider-Man: Homecoming. 26

Mike: Yes, I have seen the early Spider-Man movies and 27 When are you going to go?

John: I was thinking of this Friday evening. I have got classes to 4 p.m. so we could make it for the 6 o'clock showing.

Mike: Sorry, my last class finishes at 6 p.m. 28

John: I have a part time job on Saturday, but Sunday is OK for me.

Mike: Sunday suits me fine. What time is best for you?

John: If there is a showing around 2 p.m., 29

Mike: Let's see. I'll check the times on my smartphone. There is a showing at 2:30 p.m.

John: That sounds good to me. 30 Where do you want to meet?

Mike: Let's meet at the cinema at around 2:00. I'll book a couple of seats on the Internet.

John: Great, 31 I am really looking forward to seeing the movie.

- ① could you do another day?
- ② do you want to come?
- ③ let's do the 2:30 showing.
- ④ I need to do my homework.
- ⑤ I want to see this one too.
- ⑥ I would like to see another movie.
- ⑦ see you at the cinema at 2:00.
- ⑧ Spider-Man is showing at the cinema near my home.
- ⑨ that would be great for me.

IV. 次の英文を読んで問1、問2に答えなさい。*がついた語句は文末に注がある。

Tennis, soccer and track. Piano and band. Throw in the additional commitment of weekly Sunday school, and it sounds like a lot, especially to anyone who was raised to just go outside and play. But here's what I've found: Even with aftercare until at least 6 p.m. every weekday, the demands of homework, regular reading, a pretty busy social calendar and a pet, there remains enough downtime in my 9-year-old daughter's life that I still have to restrict screen time. And that's in a household that doesn't have many screens.

If there's one parenting cliché* more common than that of the overbooked child whose spare time is filled with sports practice, tutoring sessions and music lessons, it's the one about the pasty kid who languishes* in front of video games starved for exercise, fresh air and human contact. Considering that alternative, is being busy so bad?

Many educators, researchers as well as exasperated parents are embracing the benefits of the scheduled lifestyle, especially in this day of so much digital temptation. "Downtime has become screen time," argues Delaney Ruston, an internal medicine doctor and filmmaker who created "Screenagers," a 2016 documentary that explores the challenges of parenting in a digital world. One of the main myths Ruston says her film exposes is the notion that children are overscheduled.

Of course, there is value in sitting in a corner reading, playing board games, climbing a tree or just daydreaming. But the reality is that in most homes, screens of one sort or another compete fiercely with all those unstructured activities. (You can, after all, play a video game in a treehouse.) Among the more alarming statistics, some children today spend more time looking at a screen (A).

On the other hand, engaging kids in soccer, band, Girl Scouts, Boy Scouts or even cotillion* is a pretty sure way to sever the screen connection, at least for a few hours. And that in itself is a big benefit, even without the added advantage of physical exercise, learning an instrument or improving table manners.

Researchers have been pushing back for some time against this notion that children spend too much time in scheduled activities. A 2008 report on "The Overscheduling Myth," from the nonprofit research group Child Trends, found that "contrary to popular belief, research rejects the notion that most or even many children and youth are over-scheduled and suffering as a result." That report referenced a long list of benefits of scheduled activities, from higher self-esteem to lower rates of drug and alcohol use over time. It also found that children (B) activities are usually able to maintain a balance in their lives. Typically, they still spend more time on schoolwork and other unscheduled activities such as informal games, household chores and watching television.

Today, of course, the television is the least of the worries of any parent concerned about screen time. And while individual parents may wage war against screens, too often, the screen wins. Many children carry phones and (C) lot of their homework in front of screens, meaning they have a constant source of distraction in front of them.

There's a tendency among parents to beat ourselves up over our overbooked days. Even as we commit our kids to another lesson, club or sport, we are drawn to articles that ask "Are kids depressed because they don't just play anymore?" The reality, however, is that while the "just play" model of childrearing may seem more organic and idyllic, that ship has pretty much sailed.

Ruston stresses that parents who have the time and the money to get the kids engaged in activities are the privileged ones. Now that the vast majority of all households of all income levels have some sort of Internet connection, she says the real digital divide is between those families who have technology in relative balance, often with the help of other organized activities, and those who spend too much time on screens because of a lack of alternatives.

At Alice Deal Middle School in Northwest Washington, sixth-, seventh- and eighth-graders can choose

from about 70 different after-school activities, from choir to poetry cafe, debate and meditation. It's a roster that Principal James Albright says is largely designed to "fill the hour between 3:30 and 4:30."

(From https://www.washingtonpost.com/news/parenting/wp/2017/05/10/the-myth-of-the-overscheduled-child/?utm_term=.9b206e961750)

- (注) cliché: 使い古された決まり文句
languish: 元気なく過ごす
cotillion: コティヨン; (娘たちが社交界に紹介される) 正式の舞踏会

問1 文中の (A) ~ (C) の空所を、それぞれ与えられた語句 ① ~ ⑤ を適切に並べ替えて補い、英文を完成させなさい。解答はそれぞれ2番目と4番目にくる語句の番号を答えなさい。

Among the more alarming statistics, some children today spend more time looking at a screen (A).

2番目:

4番目:

- ① do ② in ③ school ④ than ⑤ they

It also found that children (B) activities are usually able to maintain a balance in their lives.

2番目:

4番目:

- ① are ② in ③ involved ④ multiple ⑤ who

Many children carry phones and (C) lot of their homework in front of screens, meaning they have a constant source of distraction in front of them.

2番目:

4番目:

- ① a ② are ③ do ④ required ⑤ to

問2 本文の内容に一致するものを4つ選び、所定の解答欄にマークしなさい。 ・ ・ ・

- ① The demands on children today are so great that they study hard at home.
- ② The author found that her daughter has enough time to look at a screen in her spare time.
- ③ Educators and researchers believe that it is bad for children's health to be busy.
- ④ The documentary "Screenagers" shows that children are controlled by a digital world.
- ⑤ Climbing a tree is not as valuable as sitting in front of a TV or computer.
- ⑥ Joining organizations like soccer clubs or the Girl Scouts is one way to get children away from screens.
- ⑦ A 2008 report showed that being busy is good for self-esteem and can reduce the use of alcohol and drugs.
- ⑧ Children, who just play, are unlikely to become depressed.
- ⑨ The vast majority of households now have the time and money to have their children doing many activities.
- ⑩ The Alice Deal Middle school offers a wide variety of after-school activities for children to do.